



Peck School of the Arts
Art Education

SECONDARY FIELD EXPERIENCE ASSESSMENT

RATING SCALE

Using the rating scale below, please score student performance in relation to each criterion listed.

Exemplary 4	Competent 3	Minimal 2	Unsatisfactory 1	N/A
Performance is particularly strong; well-integrated into teaching repertoire	Performance is at the expected level for a student at this stage of the certification program	Performance is developing, but is below expected level; needs attention	Performance is significantly below expectations.	Not applicable to the setting, responsibilities, and/or not observed at this time

CRITERIA

Student Rating	PROFESSIONAL RESPONSIBILITY InTASC Standard 10: Collaboration Wisconsin Teaching Standard 10: Leadership & Collaboration
3	Student teacher is punctual, prepared and professional at all times
4	Student teacher displays confidence, respect and resourcefulness
4	Student teacher's oral and written communication is of high professional quality
3	Student teacher advocates for quality art education for all students

Comments:

Well organized, good communication with IDEAL staff.

Student Rating	CONTENT KNOWLEDGE InTASC Standard 4: Content Knowledge InTASC Standard 5: Innovative Application of Content Wisconsin Teaching Standard 4: Content Knowledge Wisconsin Teaching Standard 5: Application of Content
3	Student teacher has strong art making skills and can translate these into meaningful curricula
3	Student teacher has knowledge of artistic practices and art history across cultures
4	Student teacher designs art curricula that make genuine connections across subject areas and/or connect learning in art to relevant contexts, ideas, and experiences

Comments:

Strong lessons that engage students.

Student Rating	THE LEARNER InTASC Standard 1: Learner Development InTASC Standard 2: Learning Differences Wisconsin Teaching Standard 1: Pupil Development Wisconsin Teaching Standard 2: Learning Differences
3	Student teacher uses developmentally appropriate/best practices that assist all learners in constructing knowledge, assessing knowledge, and gaining expertise
4	Student teacher designs and implements lessons that reflect knowledge of human development and take into account learners' individual abilities, multiple intelligences, and learning needs
3	Student teacher is able to analyze tasks and appropriately adapt tools and methods of instruction to the physical and cognitive needs of each pupil

Comments:

Excellent job of working to accommodate to each student. Met students where they were at.

Student Rating	LEARNING DIFFERENCES, DIVERSITY, & EQUITY InTASC Standard 2: Learning Differences Wisconsin Teaching Standard 2: Learning Differences
4	Student teacher demonstrates sensitivity to diversity in all its forms
3	Student teacher makes an effort to come to understand the community in they work
4	Student teacher demonstrates care toward all young people
3	Student teacher designs and implements learning activities that are sensitive to the social and cultural factors impacting the school in which they teach

Comments:

I love that you were so comfortable with the students. You treated everyone equally (with kindness and humor). Students-teacher relationship was mutually respectful.

Student Rating	INSTRUCTIONAL PRACTICE: PLANNING InTASC Standard 7: Planning for Instruction Wisconsin Teaching Standard 7: Planning for Instruction
4	Student teacher follows the UWM Art Education Lesson Plan Format and submits all lesson plans on time
4	Student teacher prepares lessons that are appropriate to student needs, elicits student responses to promote thinking and understanding, and are informed by the National Standards for Visual Art, or appropriate state or district standards
3	Student teacher implements constructivist, hands on, and inquiry-based models of teaching learning that engages students in developing, evaluating, and deepening their abilities to form and structure, art production, art context, and personal perspective to create and res to the visual arts

4	Student teacher engages students in the use of language function and vocabulary in ways that develop content understandings
4	Student teacher seeks out high quality resources from multiple sources (i.e. books, journals, media internet, community, museums, etc.)

Comments:

Good use of materials. Students were engaged (no student asked to change groups, no student complained to me regarding the art activities which is a great sign!). Very involved with giving students feedback and support. Gave individualized instruction.

Student Rating	INSTRUCTIONAL PRACTICE: IMPLEMENTATION InTASC Standard 3: Learning Environments InTASC Standard 8: Instructional Strategies Wisconsin Teaching Standard 3: Learning Environments Wisconsin Teaching Standard 8: Instructional Strategies
3	Student teacher applies appropriate classroom management strategies in a fair and balanced fashion
4	Student teacher is able to organize and manage classroom resources in order to provide an inclusive, safe and motivational learning environment
4	Student teacher follows lessons plans while remaining flexible and responsive to the class and appropriate to individual student needs
4	Student teacher sets appropriate limits and models positive behavior that demonstrates rapport with and respect for students
4	Student teacher encourages a variety of ideas and perspectives and promotes student communication and mutual respect
4	Student teacher promotes effective approaches to conflict resolution

Comments:

You communicate with the students in a very positive manner. You were good at redirecting students in a polite yet forceful manner.

Student Rating	INSTRUCTIONAL PRACTICE: ASSESSMENT InTASC Standard 6: Assessment InTASC Standard: 9: Reflection & Continuous Growth Wisconsin Teaching Standard 6: Assessment Wisconsin Teaching Standard 9: Professional Learning & Ethical Practice
3	Student teacher creates both informal and formal assessment tools that reflect their stated learning objectives and monitor students' progress towards objectives
3	Student teacher uses what is discovered through assessment to adapt and improve instructional strategies to meet students' varied learning needs and plan next steps in instruction
3	Student teacher uses a variety of assessment tools that are aligned with the National Standards for Visual Art, the Wisconsin's Model Academic Standards for Visual Art Education, or district standards
3	Student teacher uses informal and formal critique or feedback to enable students to evaluate their strengths and needs and further their learning

Comments:

Ongoing informal assessment, one-on-one conversations with students to provide direction and tweak projects.

Student Rating	PROFESSIONAL RESPONSIBILITY: REFLECTIVE PRACTICE InTASC Standard 9: Reflection & Continuous Growth Wisconsin Teaching Standard 9: Professional Learning & Ethical Practice
3	Student teacher considers the effectiveness of their teaching strategies by examining the evidence of learning and adapts for improvement and to meet students' varied learning needs
4	Student teacher is flexible and open to supportive critique
4	Student teacher consistently seeks input from colleagues and mentors

Comments:

You and your co-teacher both made sure that class ran smoothly and was well planned. You shared space well and seemed supportive of each other.

Student Rating	PROFESSIONAL RESPONSIBILITY: COMMUNICATION & COLLABORATION InTASC Standard 10: Collaboration Wisconsin Teaching Standard 10: Leadership & Collaboration
3	Student teacher participates in school and community activities and partnerships
4	Student teacher works to build a positive relationship with cooperating teacher(s)
3	Student teacher considers ways to establish positive communication with parents and community members
4	Student teacher is respectful and collegial with school staff and faculty
4	Student teacher demonstrates a sense of humor, empathy and emotional maturity

Comments:

You will be a great addition to any teaching staff! You work well with students and staff. You have a good rapport with middle school students!

Additional Comments:

Your class was always very calm and had a good vibe! Students were involved and found your lessons engaging. You were very comfortable dealing with students that many find intimidating.